

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1035
Page 16 Section 3 Lines 1
Of the printed Bill
Of the Engrossed Bill

By adding a new Section 3 to read as follows:

(See Attached)

and by renumbering subsequent sections.

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Brian Renegar

Adopted: _____

Reading Clerk

1 "SECTION 3. AMENDATORY 70 O.S. 2011, Section 1210.545,
2 as amended by Section 1, Chapter 314, O.S.L. 2012 (70 O.S. Supp.
3 2012, Section 1210.545), is amended to read as follows:

4 Section 1210.545 A. As part of the accountability system
5 developed as provided for in Section 1210.541 of this title, the
6 State Board of Education shall prepare annual reports of the results
7 of the Oklahoma School Testing Program which describe student
8 achievement in the state, each school district, and each school
9 site. The Board shall prescribe the design and content of the
10 reports, which shall include, without limitation, descriptions of
11 the performance of all schools participating in the Oklahoma School
12 Testing Program and all of the major student populations as
13 determined by the Board, and shall also include the median scores of
14 all eligible students who scored at or in the lowest twenty-fifth
15 percentile of the state in the previous school year. The
16 confidentiality of individual student records shall be preserved as
17 required by law.

18 B. The annual report as required pursuant to subsection A of
19 this section shall identify school districts and school sites as
20 having one of the following grades, defined according to rules of
21 the State Board of Education:

- 22 1. "A" means schools making excellent progress;
- 23 2. "B" means schools making above average progress;
- 24 3. "C" means schools making satisfactory progress;

1 4. "D" means schools making less than satisfactory progress;

2 and

3 5. "F" means schools failing to make adequate progress.

4 C. Each school that has students who are tested and included in
5 the school grading system as provided for in this section shall
6 receive a school grade, except as follows:

7 1. A school shall not receive a school grade if the number of
8 students tested and included in the school grading system is less
9 than the minimum sample size necessary, based on accepted
10 professional practice, for statistical reliability and prevention of
11 the unlawful release of personally identifiable student data; and

12 2. A school that serves any combination of students in
13 kindergarten through grade three which does not receive a school
14 grade because the students are not tested and included in the school
15 grading system shall receive the school grade designation of a
16 feeder pattern school identified by the State Department of
17 Education and verified by the school district. A school feeder
18 pattern exists if at least sixty percent (60%) of the students in
19 the school serving a combination of students in kindergarten through
20 grade three are scheduled to be assigned to the graded school.

21 D. The grade of a school shall be based on a combination of:

22 1. Thirty-three percent (33%) on student test scores, including
23 achievement on all criterion-referenced tests and end-of-instruction
24 tests administered under Section 1210.508 of this title and

1 alternative test scores administered to students pursuant to Section
2 1210.523 of this title;

3 2. Seventeen percent (17%) on student learning gains in reading
4 and mathematics as measured by criterion-referenced tests and end-
5 of-instruction tests administered under Section 1210.508 of this
6 title;

7 3. Seventeen percent (17%) on improvement of the lowest twenty-
8 fifth percentile of students in the school in reading and
9 mathematics on the criterion-referenced tests and end-of-instruction
10 tests administered under Section 1210.508 of this title, unless
11 these students are exhibiting satisfactory performance; and

12 4. Thirty-three percent (33%) on whole school improvement,
13 which shall include:

14 a. for schools comprised of high school grades:

15 (1) the high school graduation rate of the school,

16 (2) the performance and participation of students in

17 College Board Advanced Placement courses,

18 International Baccalaureate courses, concurrent

19 enrollment courses, Advanced International

20 Certificate of Education courses, and the

21 achievement of students on national industry

22 certification identified pursuant to rules

23 adopted by the Board,
24

- (3) postsecondary readiness of students as measured by the SAT tests administered by the College Board or the American College Test (ACT),
- (4) the high school graduation rate of students who scored at limited knowledge or unsatisfactory on the eighth-grade criterion-referenced tests in reading and mathematics,
- (5) as valid data becomes available, the performance of students on the end-of-instruction tests administered under Section 1210.508 of this title, and
- (6) the growth or decline in the components listed in divisions (1) through (5) of this subparagraph from year to year, and

b. for schools comprised of middle school grades and elementary school grades:

- (1) the drop-out rate of the school,
- (2) the percentage of students who are taking higher level coursework at a satisfactory or higher level, and
- (3) any other factors selected by the State Superintendent of Public Instruction.

E. Student test data used in determining school grades shall include:

1 1. The aggregate scores of all eligible students enrolled in
2 the school who have been administered the criterion-referenced tests
3 and end-of-instruction tests administered under Section 1210.508 of
4 this title;

5 2. The aggregate scores of all eligible students enrolled in
6 the school who have been administered the criterion-referenced tests
7 and end-of-instruction tests administered under Section 1210.508 of
8 this title, and who have scored at or in the lowest twenty-fifth
9 percentile of students in the school in reading and mathematics,
10 unless these students are exhibiting satisfactory performance; and

11 3. For schools comprised of high school grades, the data listed
12 in paragraphs 1 and 2 of this subsection, and the following data as
13 the State Department of Education determines the data are valid and
14 available:

15 a. the high school graduation rate of the school as
16 calculated by the Department,

17 b. the participation rate of all eligible students
18 enrolled in the school in College Board Advanced
19 Placement courses whether taught at a high school, a
20 technology center school, or a regional site of the
21 Oklahoma School of Science and Mathematics,
22 International Baccalaureate courses, concurrent
23 enrollment courses, Advanced International Certificate
24 of Education courses, courses or sequence of courses

1 leading to national industry certification identified
2 pursuant to rules adopted by the Board, courses or
3 sequence of courses granted cooperative college
4 alliance credit taken at a technology center school,
5 and science, technology, engineering and mathematics
6 courses taken at a regional site of the Oklahoma
7 School of Science and Mathematics,

8 c. the aggregate scores of all eligible students enrolled
9 in the school in College Board Advanced Placement
10 courses whether taught at a high school, a technology
11 center school, or a regional site of the Oklahoma
12 School of Science and Mathematics, International
13 Baccalaureate courses, and Advanced International
14 Certificate of Education courses,

15 d. earning of college credit by all eligible students
16 enrolled in the school in concurrent enrollment
17 programs as provided for in Section 628.13 of this
18 title and in cooperative college alliance courses
19 taken at a technology center school,

20 e. earning of a national industry certification
21 identified pursuant to rules adopted by the Board,

22 f. the aggregate scores of all eligible students enrolled
23 in the school in reading, mathematics, and other
24

1 subjects as measured by the SAT test administered by
2 the College Board and the ACT,

3 g. the high school graduation rate of all eligible
4 students enrolled in the school who scored at limited
5 knowledge or unsatisfactory on the eighth-grade
6 criterion-referenced tests in reading and mathematics,

7 h. the performance of students on statewide end-of-
8 instruction tests administered under Section 1210.508
9 of this title, and

10 i. the growth or decline in the data components listed in
11 subparagraphs a through h of this paragraph from year
12 to year.

13 F. If a school had a number of students with disabilities
14 enrolled for the full academic year in the school who participated
15 in the Oklahoma Alternative Assessment Program or the Oklahoma
16 Modified Alternative Assessment Program which number was greater
17 than the number allowed under the percentage cap that is set for
18 reporting students counted as proficient pursuant to the state
19 accountability system, then only the scores of the number of
20 students which is equal to or less than the number of students
21 reported for the assessment percentage cap shall be included in the
22 calculation of the school's performance grade as provided for in
23 this section, including the calculation of eligible students, the
24 calculation of the percentage of students assessed, the calculation

1 of student achievement scores, the determination of student learning
2 gains, and the determination of improvement of the lowest twenty-
3 five percent (25%) of students.

4 G. The annual report shall identify the performance of each
5 school as having improved, remained the same, or declined. This
6 school improvement rating shall be based on a comparison of the
7 student and school performance data of the current year to the
8 previous year data. Schools that improve at least one grade level
9 are eligible for school recognition as established by the Board
10 through the accountability system developed pursuant to Section
11 1210.541 of this title.

12 ~~G.~~ H. The State Department of Education shall annually develop,
13 in collaboration with school districts and the Office of
14 Accountability prior to July 1, 2013, and the Office of Educational
15 Quality and Accountability after July 1, 2013, a school site report
16 card to be delivered to parents throughout each school district.
17 The report card shall include the grade for the school, information
18 regarding school improvement, an explanation of school performance
19 as evaluated in accordance with the Elementary and Secondary
20 Education Act of 2001 (ESEA), P.L. No. 107-110, also known as the No
21 Child Left Behind Act of 2001, and indicators of return on
22 investment. The report card for each school site shall be published
23 annually by the Department on its website, and every school district
24

1 shall provide the school site report card to the parent or guardian
2 of each student enrolled in the school site.

3 ~~H.~~ I. The annual school site report card required by subsection
4 ~~G~~ H of this section shall include school district grades, which
5 shall consist of weighted district average grades, by level, for all
6 school sites in the district. A weighted average grade for a school
7 district shall be calculated by weighting individual school grades
8 determined pursuant to this section by school enrollment.

9 ~~I.~~ J. The Legislature may factor in the performance of schools
10 in calculating any performance-based funding policy that is provided
11 to public school districts.

12 ~~J.~~ K. The State Board of Education shall promulgate rules to
13 implement the provisions of this section."

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